

ORGANIZATION & FOLLOWING DIRECTIONS 35 pts.	Follows SOME guidelines			Follows MOST guidelines			Follows ALL guidelines		
	i) on-time submission of (a) proposal, (b) “unessay” project, (c) complete annotated bibliography			i) on-time submission of (a) proposal, (b) “unessay” project, (c) complete annotated bibliography			i) on-time submission of (a) proposal, (b) “unessay” project, (c) complete annotated bibliography		
	ii) participates in engaged peer-peer discussions (proposal & “unessay” presentations)			ii) participates in engaged peer-peer discussions (proposal & “unessay” presentations)			ii) participates in engaged peer-peer discussions (proposal & “unessay” presentations)		
	23	24.5	26	27.5	29	30.5	32	33.5	35

EXPERTISE & MEETS LEARNING OBJECTIVES 30 pts.	i) Illustrates a limited understanding of course content during at some stages of this project (planning, presentation, response paper);			i) Illustrates an understanding of course content during at some stages of this project (planning, presentation, response paper);			i) Illustrates a deep understanding of course content during all stages of this project (planning, presentation, response paper);		
	ii) the connection between the unessay project and course content/learning objectives is not clearly articulated (proposal, presentation, response paper);			ii) the connection between the unessay project and course content/learning objectives could be more clearly articulated (proposal, presentation, response paper);			ii) the connection between the unessay project and course content/learning objectives is clearly articulated (proposal, presentation, response paper);		
	iii) few some of the sources are appropriate			iii) only some of the sources are appropriate			iii) all sources are appropriate		
	17	18.5	20	22.5	24	25.5	27	28.5	30

CONTRIBUTION TO COURSE & IMPACT 25 pts.	The project does not fulfill all three of the following criteria completely: (a) illustrates student’s deep understanding of course content, (b) builds on course content, (c) has the potential to serve and impact learning communities outside of the Academy.			The project fulfills some of the following criteria completely, or it fulfills all three criteria partially: (a) illustrates student’s deep understanding of course content, (b) builds on course content, (c) has the potential to serve and impact learning communities outside of the Academy.			The project fulfills the following criteria completely: (a) illustrates student’s deep understanding of course content, (b) builds on course content, (c) has the potential to serve and impact learning communities outside of the Academy.		
	17	18	19	20	21	22	23	24	25

CREATIVITY 10 pts.	A few original touches enhance the project to demonstrate a limited understanding of the material			Thoughtfully created; clever at times in demonstrating a sufficient understanding of material			Exceptionally clever and innovative in demonstrating deep understanding of material		
	6	6.5	7	7.5	8	8.5	9	9.5	10

